

DEMONSTRATE REALISTIC CONSISTENT AND SUPPORTIVE RESPONSES TO CHILDREN AND YOUNG PEOPLES BEHAVIOUR

I am more than half way through my course, and hit a wall with this! Explain why is it important to demonstrate realistic, consistent and supportive.

These situations include; When pupils are a danger to themselves or others around them. By monitoring and recording the effectiveness of strategies, these records can be used to evaluate the strategies against the outcomes. This is particularly important when you are not able to keep confidentiality and have to share the information with the teacher or senior manager for something that they have done. Equality of opportunity is about providing equality and excellence for all in order to promote the highest standards of learning and achievement. Educational Psychologists visit all schools to support children and the Adults who work with them regularly. We will lead by example in the way that we treat each other and the children in our care. And in some cases you will have to go for additional training if a child or young person that you support uses sign language or Braille electronic methods of communication. We will write a custom sample essay on Teaching Assistant Order now This means that the needs of pupils should always be met even when they have communication difficulties such as a speech and language disorder or sensory impairment. There are several types of behaviour or discipline problems that should be referred for continued incidents or more serious cases of inappropriate behaviour there are further sanctions. It's creating family patterns and life-long habits. It is important that all pupils are given the opportunity to contribute to discussions. It should be possible to speak to a child you are supporting, and discuss with them any situations they find difficult to manage. Abuse can be physical, emotional intellectual and sexual. Being the eyes and ears working as a support teacher gives us the advantage to notice things like bullying, harassment and other inappropriate behaviour within the classroom. We hope to create a consistent approach to assertive discipline and behaviour management throughout the school praising acceptable behaviour and enforcing firm boundaries for unacceptable behaviour. Being consistent in your behaviour and relationships so that they learn the effects of positive relationships and effective communication with others and knowing how to manage any disagreement or conflicts. Supporting children and young people to develop group agreements about the way they interact with others, it is important to discuss ground rules on how they will together. Acting immediately on any of these situations is essential for the well-being of all children and young people. Sometimes students who are disruptive work better if I take them outside of the classroom to the learning area where they can get on with their work as there is no-one there for them to cause disruption with. If you are dealing with a difficult situation alone. We communicate with people every day, but sometimes we do not adjust our communication style to the audience or situation at hand. This is usually done through working in pairs, groups and as a class to listen to one another and acknowledge ideas. Rules and rewards should always be appropriate to the age or ability of the child, and language used should make the expectations of the adult clear. Thus, it is your job is to be supportive and always patient even if they are asking the questions at an inappropriate time. Children with specific needs or abilities find it difficult to empathy with others. To be able to be involved in a review of a pupil, it is essential that the pupil is comfortable working with you and that you know them well. Giving rewards for the smallest achievement is a good development strategy and makes the students feel good about themselves. Showing trust and respect in a number of ways to pupils encourages them to put forward ideas, respecting their peer groups, celebrating diversity and also have fun with them if they worked hard in achieving their best result. Opportunities to discuss attendance, bullying and behaviour and the effectiveness of school policy reviews will be reviewed by all staff. It should be a concern of the whole community and all public services, not just ones providing directly to children and young people. If you are not comfortable dealing with an unpredictable situation or pupil. Source s : Mum of 4. Therefore it is important that all cultures, ages and personalities are valued and respected. The Education and inspections Act brought in new clear cut legal powers for schools and for those working within them, when they are dealing with the behaviour and discipline of pupils. All children will test boundaries for behaviour; if they are met with the same response each time they will be less likely to repeat it. Everyone is equally important, equally valued and

DEMONSTRATE REALISTIC CONSISTENT AND SUPPORTIVE RESPONSES TO CHILDREN AND YOUNG PEOPLES BEHAVIOUR

given equal opportunities. Children are more likely to respond positively to school rules and boundaries if all members of the school including teachers, support staff and parents are using the same principles and strategies when managing behaviour. It is important to communicate with children in a way that is clear and appropriate to their ages, needs and abilities. If it were the case they found the work task too difficult I would sit with them and simplify the task, as some words in the vocabulary are difficult to understand and simplifying the word can help them along and I would encourage them to complete the task set. The process of growing up for children can be a very anxious and nervous stage but staff needs to encourage pupils to speak confidently and listen to what they have to say. If a child is becoming distressed within a situation, it may be necessary to remove them or speak to them. As professionals, we have a duty to ensure that children and young people are protected while they are in our care and that where we have other concerns outside school, these are investigated fully. Teaching assistants will work alongside teachers and other professionals to provide additional support identified within the plan.